**World Humanist Forum .Education Table.22/4/2025**

Friends Present. Carlos Crespo(Ecuador), Antonio Carvallo,(Londres), Ramiro Mitre, (Bolivia) Dorothy (Kenia), Rose (Kenia),Regnar Sverisson (Islandia), Fernando (Espana), JUlius,(Islandia) Maurine Akagskiay, Roberto Perez, (Mejico)

Doro opens the meeting saying that the topics form the last meeting were the Forum web page and the bulletin. She wants everybody to participate so that she doesn’t make decisions such as what to include in the bulletin on her own.

Sonia says we could divide the web page into sessions according to the work we’ve done such as. 1**. Framework**, making a synthesis of ideas expressed in the Spanish speaking table when they were still working on their own and the Eng. Speak. Table and **the goals** that give direction to our work.

 2. Synthesis of the elements produced in the different **meetings of the table 1/5.**

 3. **Experiencias**, according to Carlos Crespo’s intervention..

 4. **Definition** of what Humanist education is showing the specificities of our doctrine and our practises in an open, non prescriptive way that may include enlargement of the definition by innovative proposals.

Doro. Shares the web page site so that we become acquainted with it and get inspiration for the Education Table Production. https://world humanistforum.org

Rangar shares his experience of a conversation with teachers from Uganda that are eager to get help to eliminate violence from their working environments. There are three schools that belong to the same organization.

 Ramiro tells us about the **whatsapp community** he has started and a **drive site** for us to share the material there.

Roberto talks about a group of educators called Eduhred to which three members of our group participate, Ramiro, Sonia and himself. Three people from that group are preparing a “conversatorio” for the following Symposium organized by the World Centre of Humanist Studies CMEH/WCHS for their initials in Spanish and English. The topic is “An account of progressive elements of famous pegadogical trends, in this case Montessori’s education and Waldorf Education and what the Humanist current has to offer to improve them”. Roberto Perez, from Chile is going to discuss Waldorf paradigm, Susana Córdoba, from Chile is going to represent the Humanist paradigm and Eugenia Piroli, from Sao Pablo, Brazil is going to talk as an expert of Montessori’s paradigm.

Carlos Crespo informs there are going to be 2 other Education Tables at the Symposium, one of them coordinated by himself.

Ragnar suggest the use of an automatic translator for the “conversatorios”to improve communication.

The group expresses the common proposal of studying African humanists schools that have already been working for aa long time and therefore collecting lots of experiences.